

Dear Parents and Guardians,

This past Thursday evening, the Elementary School children from grades kindergarten to grade 5 (and several of our middle school students) performed in the spring play School's Out! Hello Summer!

This meant that over 100 children were in the show. Each grade level chose a country to represent as they traveled the world through music and dance'. The costumes were outstanding and the children looked great. The following countries were repented on stage through dance and music: Kindergarten represented South Africa; grade 1 Dubai and China; grade 2 France; grade 3, Tanzania; grade 4 USA; and grade 5 Mexico. Several middle school students represented Sudan. The practices for the play went on for many weeks. Every teacher and teaching assistant from grades kg-5 worked alongside of the play's directors, Didith Lanario and Ann Beck, to produce an outstanding performance. We thank Mr. Phil Centers, our ES Principal, for his coordination of this unified. We thank the KAS operations support staff for their help and assistance. Congratulations to all on the success of this wonderful and enjoyable production.

Among the many accomplishments of the children and staff was the high level of excellence of the acting as individuals and as groups. It was quite impressive how each grade level was so coordinated in their dancing and singing; and, it was quite impressive to watch how polished those who had speaking parts ("The Family") were in the delivery of their lines. The excellence of the performance itself told a story....That is, the audience could see and hear (the singing was exceptional) that the performance was the by-product of a long, serious and sustained period of preparation.

As parents I know you are very proud of the children, and you are grateful to the teachers and the specialists who assisted them. As the Superintendent of the school, I am very proud of the children and the staff for the success of School's Out! Hello Summer! We could not have done this without support of you parents. Thank you! Bravo everyone. Bravo KAS. KAS IS THE PLACE TO BE!

Sincerely,

Dr. Rob Beck
Superintendent


The KAS Community was given a priceless giff from the Elementary School students and their support team a week ago in their performance of the Spring Musical, "School's Out, Hello Summer!" which took place after the KAS Annual General Meeting last Thursday evening. This performance was the culmination of a months-long process that demonstrated the power of collaboration, creativity, and hard work.

On February 1 our Spring Musical Committee met for the first time this school year to discuss the Spring Musical which was already scheduled more than three months away. A couple of ideas for the musical were floated, but the group really liked the idea of writing our own play this year based on the idea of a fictional KAS family's summer adventure. Each ES homeroom teacher was empowered to choose with their class a country from anywhere in the world, the music, dances and culture of which they felt they would like to share with the audience. I believe that this step alone helped to make the Spring Musical magical, because each homeroom teacher, TA, and class chose a country that they really wanted to share with everyone, not that was assigned to them. The results were inspiring! In this process we did agree to choose countries from every part of the world in order to be truly representative of humanity.

Once the countries were chosen, the Grade 5 class, as the senior ES students, was chosen to write the beginning scene of the play. MS English Teacher Mr. Michael Metcalf agreed to write the rest of the script of the play during his Spring Break to tie together the visit of the KAS family to each of the chosen countries. Spring play director Dr. Ann Beck then took these two separate script pieces and revised them into a flowing final script, and worked with the family members on their parts from that point on. Mrs. Didith Lanario worked with grade level groups for many hours to refine and coordinate the dance and music routines

The music and dances were the highlight of the play both for the fictional KAS family visiting the countries, and for the audience joining them. It was easy to clap along with the music and want to get up and dance with the students. Our dance instructors (Mr. Ghirmay for KG, Grades 1 and 5, Mrs. Lanario for Grade 2, Mr. Mann for his Grade 3 students, and Ms. Lyon for her Grade 4 students) did a fabulous job of preparing the students in their dances.

Thank you, Elementary School, for showing us what's possible in a spring musical!

## 10 move ini Sumin If you are staying in Sudan:

1. DIYs (do-it-yourself projects)
2. Read
3. Play video games
4. Sleep
5. Watch movies
6. Go to Afra Mall
7. Spend time with your family
8. Go to the Green Yard
9. Go to work with your parents
10. Review what you did in school

Written by: Leena Galal Grade 4

## If you are traveling:

1. Write in a journal or diary
2. Go for a walk
3. Play a sport
4. Learn a new language
5. Go on a pienic
6. Go shopping
7. Eat at a restaurant
8. Go to a show
9. Have a game night
10. Read a book

Written by: Ms. Lyon
Grade 4 Teacher

## Math \& Riddle Masters

## This Week's Winners



## Phil Centers

Early Childhood \& Elementary Principal

## SAYING OF THE WEEK



## Deadline:19th May

When someone Steals Your Thunder they are taking credit for something that you should properly be credited for. The phrase was in regular use by 1900, especially by jealous politicians claiming their brilliant and original ideas had been stolen by another. The expression was coined in the early 1700s by the playwright and critic John Dennis, who discovered the sound of thunder could be reproduced to great effect by pummelling large tin sheets backstage at the Drury Lane Theatre in London. At a time when sound effects were virtually unheard of, his idea considerably added to the drama and drew much attention. His play, on the other hand, did not attract attention and was replaced by 'Macbeth' in a matter of weeks. Shortly afterwards the embittered Dennis saw a performance of 'Macbeth' and was furious to hear his thunder being reproduced without his permission. Writing a review the following day, he raged, "See what rascals they are. They will not run my play and now they've stolen my thunder."

Minette van der Biil
High School/Middle School English Department

## High School Exam Week Schedule - May 2016

|  | Monday, May 23 | Tuesday, May 24 | Wednesday, May 25 |
| :---: | :---: | :---: | :---: |
| 9:00-10:30 | English 9 \& 10 <br> Pre-Calculus 11 <br> Math Studies 1 Gr. 11 <br> AP Physics/ Physics 12 | Biology 9 <br> Integrated Math 2 Gr.10 <br> African Studies 11 <br> Graduation Practice 12 | Geometry 9 <br> Integrated Math 1 Gr. 9 <br> Modern History 10 <br> Graduation Practice 12 |
| $11: 00-12: 30$ | Chemistry 10 <br> Chemistry 11 <br> English 12 | Ancient World History 9 <br> African Literature 11 <br> English Language 11 | (make-up exams) |

## Important Notes:

-This will be a "Week 3 " in the schedule.
-Sunday will be a HS study day - Please see schedule below. Non-core classes will not meet at any point during this week. Middle school classes continue as usual.
-Language and elective classes, where applicable, will hold exams during regular class periods the week prior to exams.
-Students are required to arrive at 8:00am for advisory as usual.
-Students who do not have an exam during the second block should leave at 10:30.

## HS Study Schedule for Sunday, May 22:

Period 1: Free Study Time (Students can see their teachers on a drop-in basis)
Period 2: Core F
Period 3: Core B
Period 4: Core H
Period 5: Core D
Period 6: Free Study Time (Students can see their teachers on a drop-in basis)

